

University of Suffolk

DEFINITIVE COURSE RECORD

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as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 5 awards as set out by the UK Quality Assurance Agency (QAA).⁶

On successful completion of the Certificate in Education you will be able to:

1. Maintain and update your knowledge of educational research to develop evidence based practice and teaching skills.
2. Apply theoretical understanding of effective practice in teaching, learning and assessment using a range of communication skills.
3. Be creative and innovative in selecting and adapting strategies to help learners to learn including English, maths and digital skills.
4. Plan and deliver effective learning programmes collaboratively for diverse groups or individuals in a safe and inclusive environment.
5. Manage and promote positive learner behaviour by working with other educational professionals.
6. Reflect on what works best in your teaching and learning to meet the diverse needs of learners.
7. Analyse the teaching and professional role and your responsibilities within the Further Education and Training sector.

Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards:

A guide to using the professional standards (2022) Society for Education and Training
Education Studies QAA Benchmarks (2019)

Course Structure

The Cert Ed comprises modules at levels 4 and 5.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

| | Module | Credits | Module Type ⁷ |
|---------|--|---------|--------------------------|
| Level 4 | | | |
| | Introduction to Teaching | 20 | M |
| | Supporting Learner Progress and Behaviour | 20 | M |
| Level 5 | | | |
| | Education in Context | 20 | M |
| | Teacher as Researcher | 20 | M |
| | Professional Practice 1 (Part Time route only) | 20 | M |
| | Professional Practice 2 (Part Time route only) | 20 | M |
| | Professional Practice (Full Time route only) | 40 | M |

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Award4\(at \)4 reW'n 8ef111.5 19.8 0.459.3](#)

