

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) Crime, Justice and Society
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits

	and Society
Named Exit Awards	Cert HE in Crime, Justice and Society Dip HE in Crime, Justice and Society BA Crime Justice and Society
Entry Requirements ⁴	Typical Offer: 112 UCAS tariff points (or equivalent) GCSE Maths at grade C or above (or equivalent)
Delivering Institution(s)	University of Suffolk at East Coast College (Lowestoft)
UCAS Code	L437

This definitive record sets out the essential features and characteristics of the **BA (Hons) Crime, Justice and Society** course. The information provided is accurate for students entering level 4 in the 2024-25 academic year⁵.

Course Summary

The qualification in Crime, Justice and Society provides specialist knowledge of the current themes and historical debates surrounding the causes of crime and managing crime in society. The course equips students with the intellectual, critical and analytical skills needed for understanding and applying theories and concepts in practice. The course supports an in-depth understanding of the links between politics, poverty, inequality, mental illness, anti-social behaviour and criminal justice, and the shaping of public opinion in these areas. This course is taught by experts from sociological and psychological backgrounds with real-world

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon

about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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experience of integrated practice with service users across the lifespan through statutory and non-statutory roles in social services, youth work, mental health services, emergency services and education with postgraduate qualifications in Criminology, Forensic Psychology, Child Development, Sociology and more.

This degree is designed to support people who may wish to develop an existing role within, or enter the criminal justice system and allied welfare roles: Prison Officers, Probation Service Officers, Youth Offending/Youth Justice Officers, Youth Workers, Housing Officers, Support Workers, Witness Support, Drug and Alcohol Worker, Education Welfare Officer, Community Development Worker and all those who come into contact with people affected by involvement with crime and all forms of social disorder. **However, further training and postgraduate qualifications are likely to be needed if you wish to enter the above careers.**

Course Aims

- x To enhance the students' capacity to evaluate evidence and to develop the critical skills of reflection, evaluation and argument to support their development.
- x For students to identify the origins and key components of theories and to critically analyse the contexts of evidence.
- x To enable the student to critically identify the contribution of the key themes of study to the work of those in roles within the crime & justice field.
- x To encourage development of specific and generic skills/ transferable skills of value in employment, further study and personal and professional development
- x To encourage advanced scholarship of the subject through a critical evaluation and analysis of methodologies and previous/current research and to provide the student with the opportunity to investigate an area of particular interest.

Course Learning Outcomes

The course learning outcomes at level 4 and Certificate of Higher Education are:

1. Explain key concepts, history and theoretical approaches to understanding and defining crime, victimisation & justice
2. Demonstrate knowledge and understanding of the relationships between politics, power and society and the role of the state in defining and responding to crime
- 3.

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The course learning outcomes at level 5 and the Diploma of Higher Education are:

5. Critically apply key psychological explanations for aggression, oppression and criminality, methods of enquiry and psychological interventions
6. Effectively employ research skills and evidence-based concepts to understanding the development of policies and practices
7. Understand and critically communicate the role of social attitudes towards mental illness particularly around culpability, blame, punishment and rehabilitation
8. Critically explore Restorative Justice and the management of criminal & anti-social behaviour in Young People
9. To demonstrate evidence of independent thinking, problem solving and reflection in communicating and critically applying ideas and concepts when working independently and collaboratively
10. Critically apply legislative frameworks considering collaborative working, information sharing, professional values and communication skills

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