

## DEFINITIVE COURSE RECORD

Course Title	<b>PgC Enhanced Clinical Practice</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 7</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>60 Credits at level 7</b>
Mode of Attendance	<b>Part-time</b>
Standard Length of Course <sup>3</sup>	<b>3 to 5 years part-time</b>
Intended Award	<b>PgC Enhanced Clinical Practice</b>
Named Exit Awards	<b>None</b>

### Entry Requirements<sup>4</sup>

- **120 credits at honours academic level or show an ability to work successfully at Masters level;**
- **No less than two years post registration experience with no less than six months experience in the relevant clinical speciality;**
- **Access to relevant area of clinical practice with support students entering level**

academic year

5.

### Course Summary

This programme of study has been designed to facilitate students in the development and evidencing of the knowledge, skills and competencies required to work at an advanced level within their own professional setting and role.

Students will be supported to develop a critical awareness of current problems and new insights at the forefront of their professional practice. Students will examine care development and delivery from their own professional standpoint and take account of how other disciplines challenge and contribute to the quality of care delivery.

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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The PgC Enhanced Clinical Practice provides the opportunity for students to engage in a critical exploration of the Advanced Practice agenda in healthcare practice with particular emphasis on leadership skills coupled with modules designed to facilitate knowledge and skills in relation to assessment/examination skills, clinical reasoning and decision-making.

### **Course Aims**

- To enable students to engage in critical debate of issues pertinent to the roles and responsibilities within advanced professional practice and respond to them appropriately;
- To develop practitioners who are able to work in a professionally autonomous way demonstrating leadership within their area of practice and who are accountable for their own professional and clinical decisions;
- To enable students to critically evaluate personal and professional development needs in relation to advanced professional practice and implement appropriate responses;
- To enable student's to meet the challenges of undertaking research at master's level within their field of practice;
- To develop an individual who is able to act as a role model and an educator to initiate change and management development opportunities within the clinical setting.

### **Course Learning Outcomes**

The following statements define what students graduating from the PgC Enhanced Clinical Practice course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

At the end of the course students will be able to:

#### Knowledge and understanding and cognitive skills

1. Independently propose and evaluate alternative approaches to person-centred practice.
2. Critically appraise conceptual models, theories and vocabulary in the subjects covered within the course.
3. Deal with complexity and contradiction in knowledge proffered for practice.
4. Make sound judgments in the absence of complete data.

#### Subject specific skills

1. Demonstrate expertise in a variety of contexts within their field of practice.
2. Effectively engage others in the delivery of enhanced, person-centred care.
3. Take responsibility for personal and professional development in relation to advanced practice.

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

**DEFINITIVE COURSE RECORD**

Key / common skills

1. Critically analyse and appraise existing sources of information.

**DEFINITIVE COURSE RECORD**

essays, seminar presentations and one written examination and one Objective Structured Clinical Examination.

**Course Team**

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

**Course Costs**

Students undertaking PgC Enhanced Clinical Practice will be charged tuition fees as detailed below.