

DEFINITIVE COURSE RECORD

Course Title	MA History
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 7
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	180 Credits at level 7
Mode of Attendance	Full Requirements

⁴	A minimum 2.1 honours-degree in a relevant, cognate discipline. All applications will be assessed on their merits.
Delivering Institution	University of Suffolk

This definitive record sets out the essential features and characteristics of the MA History. The information provided is accurate for students entering level 7 in the 2024-25 academic year⁵.

Course Summary

The MA History at the University of Suffolk focusses on the modern period (broadly 1750 onwards) and explores topics and issues at local, national, transnational and global levels which are not only some of the most relevant and pressing of our own times, but which are also at the forefront of current historiographical enquiry: environmental change, war and conflict, sexuality and gender, violence, identity, migration, decolonialisation, experiences of modernity and globalisation. These concerns are reflected within the broad themes around which the MA is organised *Conflict and Environment, Identity, Lifecycle and Mobility, Modernity and Globalisation*. Across the curriculum and within these themes there will be a recurrent concern with the connection and interrelation between local and global experiences. The MA in History will examine aspects of the historical experience of the local area (Suffolk/East Anglia) as part of this approach.

As part of your studies, you will also gain the practical *Research Skills* and competencies required to operate as a successful historian. You will learn how to interrogate the different

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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types of evidence that historians use to interpret the past, about relationships between academic and public history, and be supported to develop your own innovative approaches to primary and secondary sources. In addition to participating in taught modules you will also develop and pursue your own research agenda in a final research dissertation project. This is an opportunity to design and develop an original piece of research which will mark the culmination of your studies and which will make a significant contribution to knowledge in your chosen area.

One of the unique features of the MA in History at University of Suffolk is our relationship with the HOLD. Much of your teaching and learning will take place within this new purpose-built archive and learning centre located on the University Campus. This means that you will have unrivalled access to primary sources and, as well as the support you will receive from the University of Suffolk History team, you will benefit from the input and expertise of professional archivists and public history specialists who will work alongside us. Our relationship with the HOLD

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Knowledge and Understanding

- Demonstrate substantial knowledge and critical understanding of the broad themes of historical analysis, including continuity and change, the specificity of particular historical processes, and the 'otherness' of the past.
- Demonstrate substantial knowledge and critical understanding of the models used by the discipline to conceptualise and analyse change in past societies.
- Demonstrate substantial knowledge and critical understanding of some key historical sources available for historical research.
- Demonstrate substantial

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- Analyse reasonably complex data and materials and apply relevant explanatory models thereto.
- Reflect on his or her own learning with limited guidance, and to seek and make use of feedback.

Course Design

The design of this course has been guided by the following QAA Benchmarks:

- The QAA for Higher Education, *Characteristics Statement for a Master's* ur.006 Tw 0.261 0 Td[th4Tj-0.0

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Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the [website](#).